


## Our staff profile

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### Principal's foreword

#### Introduction

Key objectives for 2007 included:

- **Improved student literacy results.**
- **Invest time, support and effort in the professional development of Springwood Road Staff.**
- **Develop a school culture where substantive conversations about student standards, needs and assessment are part of everyday business.**
- **Ensure student safety at Springwood Road by building on Responsible Behaviour Plan for Students, Anti- Bullying Programs, Focus on Workplace Health and Safety and the development of a three year facilities and grounds plan.**
- **Develop strong partnerships within our school community, local high school, cluster schools and local community.**

2007 saw the start of Prep at Springwood Road State School. We had two classes of Prep in our refurbished pre-school building. Teachers used the Early Years Curriculum Guidelines to provide a play based learning program in their classrooms. Prep students very quickly settled into all aspects of school life including attending junior parade, physical education lessons, music lessons and library borrowing.

In 2007 Springwood Road staff focused on identifying student needs through analysing school and system assessment data. This analysis led to focused and targeted literacy and numeracy programs for students. Conversations between teachers, administrators and support personnel around teaching and assessment were a priority at year level meetings, professional development sessions and teacher talks with principal.

Professional development activities included a variety of strategies to engage and cater for staff

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differing needs and systemic requirements.

Afternoon Cyber Café's were directed at increasing teacher skills in using computers and new technologies. An expert mentor and the engagement of pre-service teachers helped teachers develop skills in designing and implementing maths and technology investigations. Teachers attended workshops on aspects of Literacy, Science, the Early Years Curriculum, Early Phase of Learning and the new Queensland Curriculum, Assessment and Reporting Framework. Within year levels, teachers shared pedagogy and assessment strategies and moderated student work.

Through the National Safe School Program, Springwood Road was able to access grant funding to consolidate our Supportive School Environment initiatives.

- Year 6 students were offered sessions in conflict resolution and peer mediation.
- Parent, teacher and student forums were held to develop a set of school values that will be used to build a framework for our school to operate within.
- Prep children were introduced to the Fun Friends Program that focused on student safety and building resilience in children.
- Student protection was enhanced through the involvement of Brave Hearts in the lower grades.
- Our Responsible Behaviour Plan for students is now an integral part of how we do business at our school.

Springwood Road continued to have close links with Springwood High in sharing resources and facilities; working with teachers in the middle school with a focus on maths and technology investigations and engaging some of our more talented students through working with the high school maths department and extension program.

Parents were involved in school decision making through the P&C and parent forums. A focus on celebration of learning saw parents invited into the school to celebrate with children on special event days such as Easter and Sports Day, Student Led Conferences, Parent Information Nights, Variety Night and Education Week.

Springwood Road developed strong links with other cluster schools by sharing projects in physical activity, music, maths and technology.

### Future outlook

In 2008 Springwood Road State School will focus on the Queensland Curriculum, Assessment and Reporting Framework with the aim to improving student outcomes in all Key Learning Areas and teacher understanding of the link between assessment, teaching and learning.

The school Curriculum Framework will need to undergo review to incorporate the Essential Learnings. Teachers will work towards achieving their ICT Certificate with the aim of improving skills and knowledge in integrating Information Communication Technologies in all Key

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Learning Areas. The school will continue to strengthen community links with increased interaction with Springwood High, cluster primary schools and local childcare centres.

## School Profile

Springwood Road State School is a co-educational school in the South East Brisbane District.

- In 2007 the school had 601 children in Prep to Year 7.
- Springwood Road State School will celebrate its 35th anniversary in 2008.
- Surrounding suburbs of the school include Rochedale, Rochedale South, Springwood and Daisy Hill.
- Our school Motto is 'Sharing and Working Together'.
- Our student population consist of students from a variety of ethnic backgrounds including non-English speaking backgrounds.
- Students come from a range of family situations including two parent working families, single parent income families, middle income families and low socio-economic background families. Our school includes a small number of students with intellectual impairment, learning difficulties, physical impairments and asperger syndrome. All children are catered for in our socially aware and caring environment.
- The school offers outside school hours care and vacation care for families with working parents.
- The school is set in beautiful landscaped grounds with a large bird population and other native animals including koalas. The school holds regular working bees and has a small gardening committee to help maintain grounds and gardens.
- Springwood Road has strong support from our community and our P&C is active in planning community events, fundraising activities and providing opportunities to discuss school programs and policies.

## Curriculum offerings

Our distinctive curriculum offerings:

- In 2007 Springwood Road State School continued to trial the new Queensland Curriculum, Assessment and Reporting framework with and emphasis on Essential Learnings and assessment with year four students and teachers trialling the state numeracy and literacy assessment tasks.
- Our first group of Prep students were offered a play based learning program informed by the

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### Early Years Curriculum Guidelines.

- Programs were offered to our gifted and talented students in year 2 to 7.
- Students in year 2 and 3 entered the Coomera State School Film Festival and produced a short film on conserving water.
- Students in years 4 – 7 worked with the maths HOD from Springwood High and entered the Australian Maths Competition.
- Students in year 7 organized and ran an animal club. This club organized special focus lunch time events, newsletters and fundraising for charity.
- Students in year 5 -7 helped publish the school magazine, articles were written, photos taken and pages formatted.
- Intervention programs were streamlined and support was offered to students in all year levels through modified classroom programs, Support Teacher Learning Difficulties, teacher aides and extra teacher support.
- Sport and physical activity remained a focus of our school curriculum with students participating in an inter school and intra school sport program. The All In Together Program was strengthened with students in years 3 and 4 participating in skill programs and then carnival days with cluster schools. An extensive after school activity program was introduced with the help of the Active After School Program.
- Our school cultural program provided opportunities for students to participate in choir, bands, small ensembles, dance, key board lessons, instrumental lessons, Japanese, hosting a Japanese student, music night, and Variety Night, Talent Quest and art classes.

### Extra curricula activities

Springwood Road State School offered an extensive range of extra curricula activities in 2007:

- Camping program from year 4 – 7 with year 7 students travelling to Canberra.
- Choir
- Recorder Band
- Active After School Program that included sessions of hockey, dance, soccer, AFL, gymnastics, netball, skill development.
- Talent Quest
- Dance
- Art Club
- Aerobics
- Animal Club

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- Student Council
- Walk-a-thon

How computers are used to assist learning

In 2007 a technology mentor was used to assist teachers in integrating information technologies throughout all key learning areas:

- Cyber Café afternoons helped increase teacher skills in mastering different programs and forms of technology.
- Students had access to computers in their classroom as well as the school computer lab.
- Students participated in a variety of rich activities where computer use was integrated with their learning these included producing power points and movies, publishing the school magazine, online chats, producing posters and brochures and accessing online resources and games.
- Two interactive white boards were purchased; one white board is permanently in the library, while the second is available for teachers to use in classrooms.
- Software licenses were purchased to support literacy and numeracy programs throughout the school.

### Social climate

A number of programs have been introduced to enhance our Supportive School Environment in 2007.

- The Fun Friends program was introduced in the Prep year to help children develop healthy relationships and resilience.
- All year 6 children were offered a Conflict Resolution Course and this was followed by training for Peer Mediation for a select group.
- Parent, staff and student forums were held to decide on a set of school values to be introduced in 2008.
- A Safe School's Grant was used to enhance our School Responsible Behaviour Plan for Students and anti-bullying programs.
- Brave Heart's Ditto program visited Prep – year 3 classes to discuss protective behaviours.

School Opinion Survey results indicate that Springwood Road State School parents and students are equal to the state and like schools in their satisfaction with our school climate.

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## Involving parents in their child's education

In 2007 P&C meetings were alternated between mornings and evenings to allow different groups of parents to attend.

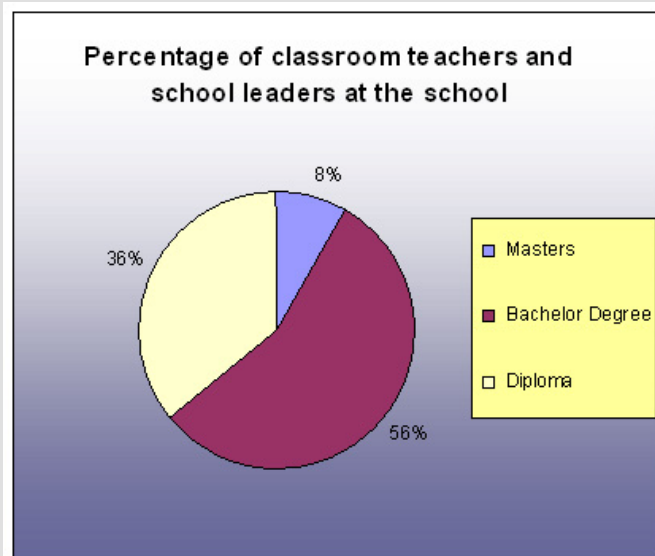
- A successful parent forum was held to help develop a set of school values, discuss student learning and work out ways of greater involvement of parents in our school.
- We have a small but active group of volunteers that support the school through fund raising activities, classroom helpers, library helpers and gardening.

**As always celebration of learning was a major focus in our school with:**

- » Meet the teacher night
- » Parent Interviews
- » Student Led Conferences
- » Easter Bonnet Parade
- » Under 8's Day
- » Education Week
- » Literacy and Numeracy Week
- » Variety Night
- » Music Night
- » Eisteddfod Participation
- » Sports Days
- » Open Days
- » Special Parades

## Qualifications of all teachers

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	8%
Bachelor Degree	56%
Diploma	36%
Certificate	0



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## Expenditure on and teacher participation in professional development

**The total funds expended on teacher professional development in 2007 was \$17679**

The major professional development initiatives are as follows:

- Early Years Curriculum
- Early Phase of Learning
- ICTs - Use of digital camera, software for using images, basic and advanced word processing
- Science Connections
- ASISTM project on maths and technology investigations
- QCARF – Queensland Curriculum, Assessment and Reporting Framework
- Reading and Comprehension Strategies
- Literacy Planning
- First Aid Training
- Leadership Training
- The involvement of the teaching staff in professional development activities during 2007 was 85%.

## Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

## Proportion of staff retained from the previous school year

From the end of the 2006 school year, 81% of staff was retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 94 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	77%
Writing	90%
Number	92%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	539	596	684	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	99 %	77 %	85 %
		2006	94 %	73 %	86 %
Writing	Average score for the school	559	603	691	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	99 %	96 %	97 %
		2006	97 %	97 %	96 %
Numeracy	Average score for the school	533	580	670	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	98 %	76 %	83 %
		2006	93 %	83 %	69 %

# Performance of our students

## Other Key Outcomes

### Value added

School Opinion Surveys in the past have recorded student, parent and staff concerns about resources within Springwood Road State School.

- In 2005 and 2006 the school rated below state school and like school satisfaction levels. 2007 saw a large refurbishment program within the school, this was achieved through funding from the State and Federal Governments and the P & C Association.
- \$150,000 was used in upgrading the school library and technology resources within the library, purchasing new classroom furniture and fitting five concertina doors to create quieter work spaces.
- \$56,000 was spent refurbishing one double teaching space into a multipurpose area for cooking, science and performing arts.
- The school administration building was repainted and the staff room refurbished.
- The year one building was internally painted.
- The school main driveway was resurfaced and cement walkways throughout the school were replaced.
- Money was spent on tree lopping and the installation of a water tank to service the water play area in the Prep playground.
- Reading and maths resources were enhanced.
- 2008 will see the construction of a large outdoor multi-purpose area and shade structures to cover the year 2/3 playground and Outside School Hours Care eating area.

# Performance of our students

Parent, student and teacher satisfaction with the school

## School Opinion Surveys indicate:

Survey Response Item	Category	Satisfied / Very Satisfied	Very Dissatisfied	Neutral
S100 That this is a good school	Parent	92.3%	0%	7.7%
S100 That this is a good school.	Student	83.8%	2.8%	9.3%
S150 That your child is happy to come to this school	Parent	92.3%	0%	7.7%
S151 That you are happy to come to this school	Student	82.2%	2.8%	2.8%
S146 That your child is treated fairly at this school.	Parent	80.8 %	0%	19.2%
S147 That you are treated fairly at this school	Student	70.4%	7.4%	9.3%
S144 That your child is safe at this school	Parent	77%	0%	19.2%
S145 That you are safe at this school	Student	81.4%	1.9%	5.6%

## Staff Satisfaction Levels

Survey Response Item	Category	Satisfied / Very Satisfied	Very Dissatisfied	Neutral
SM SO16 Good Team Spirit	Staff	73.8%	4.8%	14.3%
SM SO17 Enthusiastic about work.	Staff	78.5%	0%	14.3%
SM SO18 Good place to work	Staff	87.6%	0%	4.8%
SM SO19 Happy to come to school.	Staff	88.1%	0%	7.1%